

# School District No. 23 School-Wide Write 2016-2017



## Grade 6 - Informational Writing

**Student Booklet**

**FINAL WRITE**

**Student Name:** \_\_\_\_\_  
First Last

**Grade:** \_\_\_\_\_

**Teacher Name:** \_\_\_\_\_

**School Name:** \_\_\_\_\_

**School District No. 23**

### **Writing Prompt**

Your class is putting together a time capsule. It might not be opened by anyone for 100 years or more. This time capsule will tell people in the future what life on earth was like in 2013. As a student participating in the time capsule activity, explain what item you would choose to put into the capsule and how this item made a difference to/in the world.

### Writing Prompt

Your class is putting together a time capsule. It might not be opened by anyone for 100 years or more. This time capsule will tell people in the future what life on earth was like in 2013. As a student participating in the time capsule activity, explain what item you would choose to put into the capsule and how this item made a difference to/in the world.

Remember ...

- The purpose is to **give important information** about the characteristics of the object.
- Use words that will make your writing **clear and enjoyable to read**.
- Be specific and explain your characteristics.
- **Organize** your thoughts in paragraphs.
- **Edit** your work to eliminate errors in spelling, punctuation and grammar.
- Use language that is **descriptive and precise** (colourful, interesting words)

## **WHAT ITEM WOULD YOU PUT INTO THE TIME CAPSULE?** **PLANNING PAGE**

Item for time capsule: \_\_\_\_\_

Characteristic	<i>How did it make a difference?</i>
Characteristic	<i>How did it make a difference?</i>
Characteristic	<i>How did it make a difference?</i>





**SD23 SWW RUBRIC: Grade 6 Revised Sept 2012**

Aspect	Not Yet Within Expectations	Meets Expectations		Fully Meets Expectations	Exceeds Expectations
		- Minimal - Moderate	+		
<p><b>MEANING</b></p> <ul style="list-style-type: none"> <li>Ideas and information</li> <li>use of detail</li> </ul> <p><b>6 TRAITS</b> ✓ IDEAS</p>	<ul style="list-style-type: none"> <li>main idea(s) may be hard to determine</li> <li>ideas may be simply listed</li> <li>often brief or few ideas</li> <li>details may be irrelevant or vague</li> </ul>	<ul style="list-style-type: none"> <li>main idea(s) loosely or partially developed</li> <li>simple ideas</li> <li>length barely adequate</li> <li>some relevant details</li> </ul>	<ul style="list-style-type: none"> <li>main idea(s) clearly developed</li> <li>clear ideas</li> <li>length adequate for development</li> <li>relevant &amp; interesting supporting details</li> </ul>	<ul style="list-style-type: none"> <li>main idea(s) insightfully developed</li> <li>engaging, fresh, original ideas</li> <li>well-developed ideas</li> <li>relevant quality details go beyond the obvious</li> </ul>	
<p><b>FORM</b></p> <ul style="list-style-type: none"> <li>beginning, middle, ending</li> <li>organization and sequence</li> </ul> <p><b>6 TRAITS</b> ✓ ORGANIZATION</p>	<ul style="list-style-type: none"> <li>beginning may be confusing</li> <li>ending illogical or missing</li> <li>lacks organization</li> <li>may be disjointed or illogical</li> <li>no evidence of paragraphing</li> </ul>	<ul style="list-style-type: none"> <li>somewhat focused beginning</li> <li>ending missing or weak</li> <li>some sense of organization of related ideas</li> <li>evidence of sequencing</li> <li>paragraphing attempted</li> </ul>	<ul style="list-style-type: none"> <li>focused beginning</li> <li>recognizable ending</li> <li>clear organization</li> <li>logical sequence of ideas</li> <li>successful paragraphing</li> </ul>	<ul style="list-style-type: none"> <li>effective, engaging beginning</li> <li>effective ending leaves reader with sense of closure &amp; resolution</li> <li>logical organization of relevant, appropriate ideas</li> <li>sequencing is logical &amp; smooth</li> <li>consistent &amp; correct paragraphing</li> </ul>	
<p><b>STYLE</b></p> <ul style="list-style-type: none"> <li>clarity, variety, and impact of language</li> </ul> <p><b>6 TRAITS</b> ✓ VOICE ✓ WORD CHOICE ✓ SENTENCE FLUENCY</p>	<ul style="list-style-type: none"> <li>limited vocabulary</li> <li>incomplete, incorrect or awkward sentences</li> <li>no variety in sentence structure</li> <li>no evidence of voice</li> </ul>	<ul style="list-style-type: none"> <li>uses some variety in word choice</li> <li>sentences are mostly constructed correctly</li> <li>mostly simple sentence patterns</li> <li>hints of individuality &amp; voice</li> </ul>	<ul style="list-style-type: none"> <li>experiments with new and different words</li> <li>variety of sentence lengths &amp; patterns</li> <li>correct &amp; effective sentence structure</li> <li>recognizable sense of voice; appealing to read</li> </ul>	<ul style="list-style-type: none"> <li>uses precise &amp; powerful language for effect</li> <li>effective variety of sentence lengths &amp; patterns</li> <li>sentences enhance meaning</li> <li>distinctive voice; begs to be read aloud</li> </ul>	
<p><b>CONVENTIONS</b></p> <ul style="list-style-type: none"> <li>complete sentences; spelling; capitals; punctuation</li> <li>grammar/usage</li> </ul> <p><b>6 TRAITS</b> ✓ CONVENTIONS</p>	<ul style="list-style-type: none"> <li>frequent errors may make writing difficult to understand</li> <li>needs extensive editing</li> </ul>	<ul style="list-style-type: none"> <li>errors may make some sentences difficult to understand</li> <li>needs significant editing ; errors may distract reader</li> </ul>	<ul style="list-style-type: none"> <li>some errors in grammar &amp; usage but are not serious</li> <li>needs moderate editing</li> </ul>	<ul style="list-style-type: none"> <li>few errors that do not interfere with meaning; usually caused by taking risks with complex language</li> <li>needs very little editing</li> </ul>	