**Name of Speaker \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic: “Engage Rotary - Change Lives”**

**Rotary Club Public Speaking Contest Judging/Evaluation Guidelines and Criteria**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **5** | **4** | **3** | **2** | **1** | **Total** |
| **CONTENT:**quality, relevance, adaptation of content to the listener |  |  |  |  |  |  |
| * Well-chosen, interesting material, specifically addressing the   Rotary theme, “Building Communities-Bridging Continents” |  |  |  |  |  |  |
| * Clearly stated purpose |  |  |  |  |  |  |
| * Specific examples and details, imaginative material |  |  |  |  |  |  |
| * Interesting imagery and illustrations support topic |  |  |  |  |  |  |
|  |  |  |  |  |  | **/ 20** |
|  |  |  |  |  |  |  |
| **ORGANIZATION:** structuring the content of the message |  |  |  |  |  |  |
| * Engaging introduction, addresses topic directly |  |  |  |  |  |  |
| * Well organized with logical arrangement of ideas |  |  |  |  |  |  |
| * Easy transitions and ideas are sequenced |  |  |  |  |  |  |
| * Strong & effective conclusion with audience impact |  |  |  |  |  |  |
|  |  |  |  |  |  | **/20** |
|  |  |  |  |  |  |  |
| **LANGUAGE:** grammar & choice of words used to convey message |  |  |  |  |  |  |
| * Speaks clearly with appropriate vocabulary |  |  |  |  |  |  |
| * Uses tone, speech and volume as tools |  |  |  |  |  |  |
| * Shows complexity of vocabulary and correct grammar |  |  |  |  |  |  |
| Uses a variety of language techniques:  --emotional language, humour, imagery, metaphor, simile |  |  |  |  |  |  |
|  |  |  |  |  |  | **/20** |
|  |  |  |  |  |  |  |
| **DELIVERY:** focus on transmission of the message |  |  |  |  |  |  |
| * Shows poise, appears comfortable with/engages audience |  |  |  |  |  |  |
| * Clear distinct speech |  |  |  |  |  |  |
| * Effective eye contact |  |  |  |  |  |  |
| * Fluid gestures demonstrate energy and interest |  |  |  |  |  |  |
| * Varies volume, rate to add emphasis & interest |  |  |  |  |  |  |
|  |  |  |  |  |  | **/25** |
|  |  |  |  |  |  |  |
| **TIME AND PREPARATION:** |  |  |  |  |  |  |
| * Adheres to time limit (1 mark deduction per 5 sec under/over) * Clean and presentable appearance and grooming |  |  |  |  |  |  |
|  |  |  |  |  |  | **/15** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **TOTAL SCORE** |  |  |  |  |  | **/100** |