Making Life-Size Penguins

Grades 3-6

Measurement
Visual Arts

By Ginger's Kids

Lesson Plans _____ Grade _____ Room _____

Week of _____

DBAE Penguin Unit: Making a Life Size Penguin

ACADEMIC CONTENT STANDARDS:

MATH: Measurement

VISUAL ARTS:

Relationships and Applications,

Creative Expression and Communication

Session I:

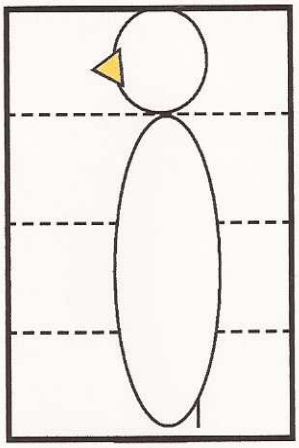
Materials:

Picture and measurements of each student's selected penguin, black and white bulletin board paper, scissors and pencil

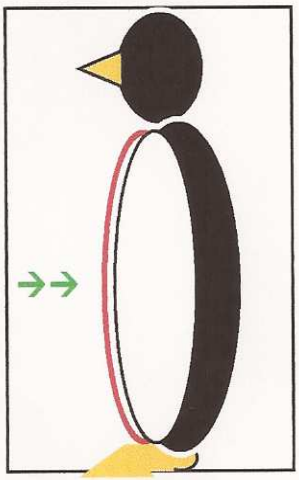
- **Model** for the class, how to make a life size penguin by…
- **1) Cut a length of black paper two inches longer than the height of the penguin.**

(An Emperor penguin is four ft. tall. Cut the paper four ft. two in. long.

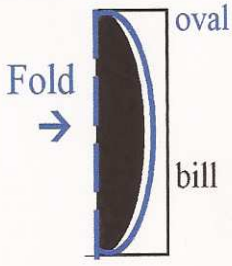
Fold the paper in half, then in half again. There will be four sections



- **2.** Turn the paper to the back side (which is usually white) and fold the paper into fourths. **Say: "***Fold your paper in half. Now fold it in half again."*
- **3)** Lightly, **draw** the head of your penguin in the top fourth of the paper.
- **4) Draw on oval to make** the body in the bottom three sections.
- **5) Cut** out the head and body. **Turn** paper over black side up.
- **6) Making the white belly. Place** the penguin, black side up on top of white bulletin board paper. **Trace** around the front of the penguin (the belly)→ → → → → → → → → → → ↘



- **7)Fold** the paper in half and trace the curve (***blue curved line below***) onto the white paper. **Cut out**. You will have an shape when you open the fold. → ↘



- **8) Glue** the white oval on the penguin for belly.
- **9)** Using a pencil, ***lightly*** **draw** penguin feet and on orange or yellow construction paper. (***See***
- ***Patterns on next page.)***

Life Size Penguin, con't.

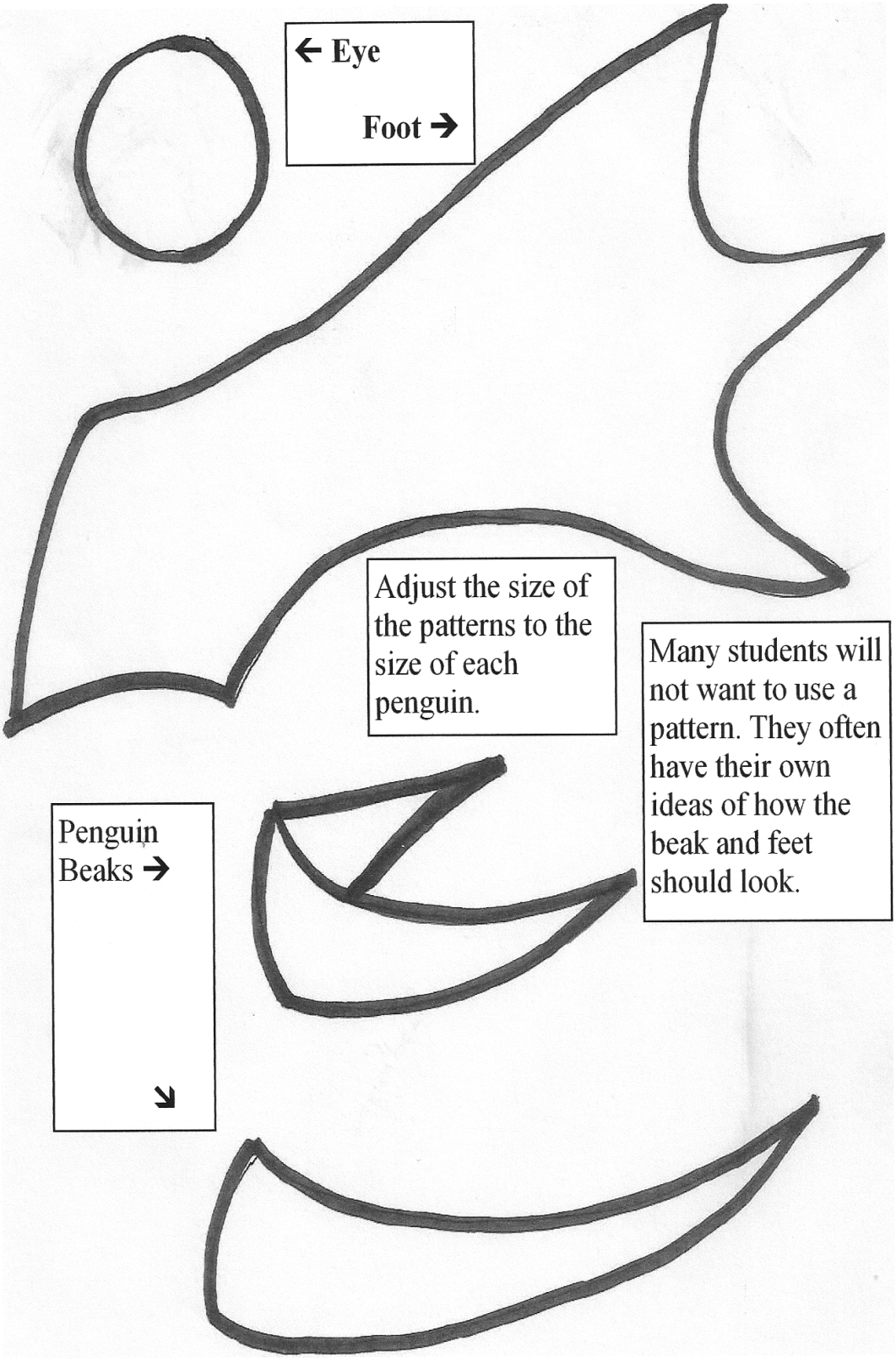
The next step is optional, but to me, this is where the real creativity comes in:
Materials : colored chalk or pastels

- **10) Students enhance the coloring of the black penguins by adding highlights with color.**

  By adding streaks of cool color (blues, purples on the side of the penguin away from the light, and warm colors (pinks, oranges, reds) on the side facing the sun, they can create a feeling of two dimensions.
  The effect is often that of Impressionism.

DISPLAY:

- **Create hallway, or classroom, murals depicting the various habitats where the penguins live.**
- **Attach the penguins and their reports to the murals.**


← Eye
Foot →
Adjust the size of the patterns to the size of each penguin.
Many students will not want to use a pattern. They often have their own ideas of how the beak and feet should look.
Penguin Beaks →
↘

Created by Virginia Wiseman for Ginger's Kids

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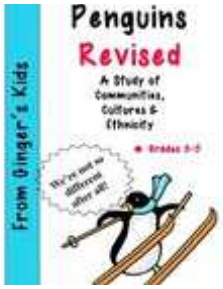

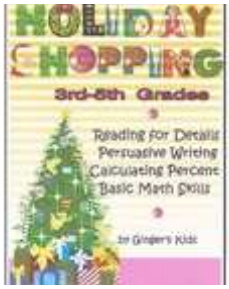

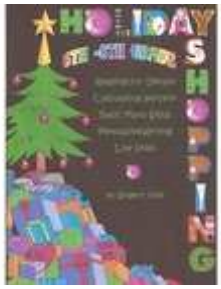

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Question-Answers