



Together We Learn

Framework for Continuity of Educational Opportunities



Central Okanagan
Public Schools
Together We Learn

April 14, 2020

Dear Parents and Guardians:

We appreciate your support and patience as teachers work to make learning at home work for students and families. Teachers will continue to communicate with students and families in an effort to make sure learning is manageable and positive, and to make sure students feel connected and supported as they continue to learn at their grade level.

The School District Plan for Learning at Home

In order to help students and families with the shift to learning at home, schools are following a gradual implementation schedule.

Phase 1 (March 30th - April 3rd)	<ul style="list-style-type: none">Teachers were asked to begin to connect with students and families to find out what kind of learning activities would work best for them at home.
Phase 2 (April 6th - 9th)	<ul style="list-style-type: none">Teachers began to send learning activities home.
Phase 3 (after April 13th)	<ul style="list-style-type: none">Teachers and support staff will continue to send learning activities to students and check in on how it is going.

Guiding Principles for Learning at Home

Teachers are creating learning plans for students based on:

- keeping students connected through regular teacher communication and support
- focusing on the most important learning not yet completed
- creating flexible learning plans so all students can succeed
- communicating learning plans and activities to families weekly so families can support their children
- connecting with individual students weekly (individual contact will vary by grade level)
- organizing learning activities based on students' access to technology
- having all teachers (including [Student Support Services](#)), who work with students with diverse learning needs, work together with families to support students to have success while learning at home
- working together to ensure that students are not overwhelmed



What Learning at Home Will Look Like

Connection & Communication

- Families can expect a combination of teachers working directly with students and learning activities if students can do them on their own.
- Families can expect teachers to check in regularly with their students to support them with their learning and make changes as needed.
- If your child was receiving other supports at school (eg. Resource, Counselling, etc.) they will be able to continue to access these supports.

Making Learning for Students and Families Manageable

Teachers are using the B.C. curriculum to plan learning yet to happen at school and planning based on what is manageable for students learning at home.

Primary Students Can Expect to Engage In:	<ul style="list-style-type: none">• Learning experiences with a focus on literacy and numeracy learning standards; activities that promote a sense of belonging and emotional wellbeing.
Intermediate Students Can Expect to Engage In:	<ul style="list-style-type: none">• Learning experiences with a focus on literacy and numeracy learning standards with opportunities to incorporate science and social studies outcomes through cross-curricular learning; activities that promote a sense of belonging and emotional wellbeing.
Middle School Students Can Expect to Engage In:	<ul style="list-style-type: none">• Learning experiences with a focus on literacy and numeracy learning standards with opportunities to incorporate science and social studies outcomes through cross-curricular learning; additional learning opportunities through elective course activities where appropriate; activities that promote a sense of belonging and emotional wellbeing.• Some cross-curricular learning may be offered to maximize learning time and avoid overwhelming students and families.
High School Students Can Expect to Engage In:	<ul style="list-style-type: none">• Learning experiences with a focus on specified and core courses required for high school graduation, including English (and French Language Arts), Social Studies, Mathematics, Sciences, Languages and other elective courses where appropriate; activities that promote a sense of belonging and emotional wellbeing.• Students graduating will engage in the completion of Career Life Connections and the completion of their capstone graduation portfolios.

Assessment/Reporting

As students continue to work on the learning opportunities provided by their teachers, families can expect their children to receive feedback on how they are doing. Families should also expect:

- teachers to prepare year-end report cards for each student for June;
- teachers to determine a final grade/assessment for each student based on a combination of work completed before spring break and the learning that will happen at home; and

- that the evaluation of learning at home will be based on a manageable level of learning activities that students are able to complete at home.

Supporting your Children at Home

We know learning at home will be different. Teachers will be working with students and families to help make learning successful for each student. Here are some helpful ways you can support your children at home:

- Set up a learning space for your child
- Each week, engage in discussion with your child about their learning schedules and provide support where required
- Help them stay connected to others and manage emotional wellness
- Engage in activities that support physical wellbeing
- Have fun learning together and practice patience with one another
- Please feel free to ask questions and connect to your child's teachers, especially if you would like clarification or additional support

Thank you for working together with us as we support our learners.

Be safe, be kind and practice physical distancing.

Sincerely,



Kevin Kaardal
Superintendent of Schools/CEO



Additional Considerations:

Devices are available on loan from your home school. If you require a device, either now or in future (if your needs change), please contact your school principal.