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| ***ZOOMS***  ***Students Learning @ School & Home Friday 9:00 - 9:45 a.m.***  ***Poetry & UN SDG Goal BreakOuts***  ***At Home Learners***  ***MON 12:30 w/ students & Mrs. S\****  ***WED., 10:30 a.m - 11:15 a.m.***  ***SUPPORT BLOCK (if needed) WED 12:45 - 1:45***  ***FRIDAY Zoom #1 9:00 - 9:45 a.m. (Breakout w/ full class) #2 - 12:30 With students & Mrs. S\* (Extreme Environments Inquiry\*)*** | **WELLNESS /GROWTH MINDSET**  ***Positive******Attitude***   1. *Select* ***Question*****Card** *& (2)* ***Question Starters - Breakout Share Wed*** *& In Class Share*   **Ms. May's Ideas**  ***Try a few each week!***  <http://pamsamaddar.weebly.com/wellness-w-ms-may.html> |
| ***Notes for Learning from Home***   * ***Regularly Check Google Classroom & Gmail for Messages & Assignments*** * ***Attend Zoom Wednesday - Zoom 10:30 - 11:15. Questions/Individual Connections 11:15 - 11:30.*** * ***Support Block 12:45 - 1:45 (at home students only)***   ***Emails, texts, calls during school day? I will get to you as best I can.*** 😊 | **Notes for Students Coming m/tu or th/fri:**   * **Late** (After door closed) Go to front of building * **Pack well** - Bring own or school device, writing tools, earbuds (if not @ school), **water bottle**, snacks & lunch. *Sink has water to refill*. * ***We encourage hand washing, but have some sanitizer for hands.*** * Line up, physical distancing, in our usual spot * Enter @ 8:25. (No early entries, Sorry 😊 * Avoid sharing personal items. Avoid crowding. * ***Be kind. Be calm. Keep safe.*** |
| ***THINK LIKE A READER*** | **THINK LIKE A WRITER** |
| ***Oral Reading (Recording Past Due)***  *ELL & Learning Plan - wait for instructions from Mrs. Boulanger & Mrs. Schultz*   1. ***Recording posted in FreshGrade (Oral Reading Bin)***   ***Self Assessment* - complete & post in FreshGrade (Oral Reading Bin) - Coming to school? Do at Raymer. At home, can't print - phone conversation during support block time.**   1. ***Whole Class Reading Assessment (WCRA) Due by Thurs***   **Coming to School - Complete w/ Mrs. S**  **At home follow directions sent in Gmail**  **Can print - print & complete "Before the Read" #1 before opening article. Answer to #1 can not be added to after starting #2.**  **Can't print. Write answers on lined paper or ask to pick up hard copy at Raymer.**  **See Page 3**  ***THINK LIKE A READER CONTINUED***   1. ***D.E.A.R. - Read for enjoyment (In school - library books provided);***   ***Optional: Explore Extreme Environment Resources.***  <http://pamsamaddar.weebly.com/extreme-environments.html>   1. ***Integrated Inquiry: Extreme Environments -***   ***Follow day by day assignments in Google Classroom / See Extreme Environments Page TS Website, too.***   1. ***Teacher Read Aloud: At Home Learners Zoom Wed @ 10:30 / In School Learners @ School*** | **School Wide Write (June 1st - 5th) Due by June 5th.**  *ELL & Learning Plan - wait for instructions from Mrs. Boulanger & Mrs. Schultz*  **PARTICIPATE IN WRITING PROCESS ON YOUR OWN 😊**   1. **Monday - Plan 15 - 20 min - *Parent/guardian/ peer input is okay at this phase.*** 2. **Tuesday - Draft (45 min)** 3. **Wed - Revise (15) &** 4. **Thursday - Edit (10-12)**   **FRIDAY - TURN IN - In person or via sharing through Google Docs**  **Note: SWW & WCRA are District Assessments. No Peer or Parent assistance other than instructions, please😊**  **See Last Page**  **OTHER**  ***BRING 2 ROCKS TO SCHOOL - Giving Back Rocks Painting Project (Everybody Needs a Rock) - Rocks @ school Day 1 (M / Th)***  **FIELD TRIP FORM HOME DAY 1 WEEK 1**  ***past work - all done? check freshgrade & google***  ***remember: whole class ZOOM SHARE out - fri., june 5th 9:00 a.m.***  ***Poetry & UN SD Goal Projects***  ***reminder to home learners - support block wed - please zoom in if needed*** |
| ***THINK LIKE A MATHEMATICIAN*** |
| ***Geometry Part 1 : Mon/Tues Complete Area - See Google Classroom***  ***Review Area & Perimeter - Watch Daily Visuals***  **Wednesday EXIT TICKET**  **Geometry Part II: Intro Points/Lines/Planes Thurs/ Friday** |