**As you participate in this mini inquiry:**

* ***How might you / your team “capture” your learning?***
* ***How might you reflect on your learning?***
* ***How might you share your learning?***

|  |  |
| --- | --- |
| **BIG IDEAS** | **LEARNING TARGETS** |
| * Exploring other texts helps understand ourselves and make connections to others and to the world (ELA)
* Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens
 | * I can access information and ideas for diverse purposes from a variety of sources and from prior knowledge to build understanding
* I can synthesize ideas from a variety of sources to build understanding
* I can exchange ideas and viewpoints (perspectives) to build shared understanding (and extend thinking
* I can use writing and design processes to
* plan, develop and create texts for variety of purposes
 |
| **SOCIALS STUDIES CURRICULAR COMPETENCIES*** Use SS inquiry processes and skills to ask questions, gather, interpret, and analyze ideas; and communicate findings and decisions
* Develop a plan of action to address a selected problem or issue
* Make ethical judgments abouts events, decisions, or actions that consider the conditions of a time and place, and assess appropriate ways to respond (ethical judgment)
 |

|  |
| --- |
| **MY UN SD GOAL IS # \_\_\_\_: TITLE:**  |

**PART I: Exploring To Learn ABOUT MY UN SD GOAL**

***Track resources & jot your thoughts using 3 Column Notes (See Criteria) - minimum of 3***

|  |  |  |
| --- | --- | --- |
| **Resource (Link w/ Title & Author)** | **Copy/Paste** | **My Own Words** |
|  |  |  |
|  |  |  |
|  |  |  |

**Part II: create a short Presentation in a Google Slide and Share With Classmates**

*Using what you learned and/or going back to dig deeper, answer the following:*

|  |  |
| --- | --- |
| ***Why do you believe this is the most interesting/important SDG?*** |  |
| ***Identify and explain one or two of the major roadblocks towards achieving this goal.*** |  |
| ***What can we do as individuals to help achieve this goal? As a society?*** |  |

**UN Sustainable Goal Mini Inquiry: Co-constructed Criteria:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **1****Beginning** | **2****Developing** | **3****Applying** | **4****Extending** |
| **I can access resources** |  |  |  |  |
| **I can jot notes using a 3-Column chart to become an "expert" of one UN SDG** |  |  | I can cite sources w/ author. I can put copied notes into my own words which are clear and understandable |  |
| **I can design & create Short presentation on one UN SD Goal answering 3 key questions**  |  |  |  |  |
| **I can hare my learning using a Google Slide Deck** |  |  |  |  |

***Resources to Get You Started:***

**UNICEF & the SDG's**

<https://www.unicef.org/sdgs>

**Issue Briefs (Short explanation of the issue)**

<https://www.unicef.org/sdgs/resources>

**Homepage for UN Sustainable Goals**

[**https://www.un.org/sustainabledevelopment/sustainable-development-goals/**](https://www.un.org/sustainabledevelopment/sustainable-development-goals/)

**Student Resources**

[**https://www.un.org/sustainabledevelopment/blog/category/student-resources/**](https://www.un.org/sustainabledevelopment/blog/category/student-resources/)

***Other (Also on Team Samaddar Website)***

1. **What is sustainable development?** [**https://youtu.be/7V8oFI4GYMY**](https://youtu.be/7V8oFI4GYMY)
2. **How We Can Make the World a Better Place by 2030 (TED Talk)**

[**https://youtu.be/o08ykAqLOxk**](https://youtu.be/o08ykAqLOxk)