A Framework for Coming Together – 6 Q’s

* Who are you as learners? (Are you all alike or are there important differences?
* Given the differences we see, how should I teach you?
* If our classroom is going to work for all of us, what will it be like? (How will it need to function? What roles will each of us play?)
* How can I learn more about your starting points, interests, and best ways of learning?
* If we have a differentiated classroom, can it be fair?(What will “fair” mean in this room?)
* Wat will success in this class mean? (How will I know if you’re succeeding? How will you know?)

*Leading and Managing a Differentiated Classroom, Imbeau & Tomlinson, 2010, p. 45 & 46*